Monday, August 25 Investigations Unit 1 Session 1.5 and 1.6

Students are learning to break apart 2-digit numbers into tens and ones as they find combinations of dimes and pennies that equal a given amount.

Example: Show three ways to make $ 0.72 using dimes and pennies and write an equation.

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| --- | --- | --- |
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You try: Show three ways to make $0.48 using dimes and pennies and write an equation.

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| --- | --- | --- |
|  |  |  |

Can Judy capture the chip on 62 using these Change Cards? \_\_\_\_\_

If so, how? If not, explain why not.

+ 2

+ 20

- 3

- 2

+ 10

22 + 50 = 72

60 + 12 = 72

70 + 2 = 72

10

10

10

10

10

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

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10

10

10

10

10

10

1

1

10

10

10

10

10

10

10

Wednesday, August 27

So and show your work:

Joe collects pennies. He had 46. Then Uncle Tom have him 37 more. How many does he have now?

Joe’s goal is to collect 100 pennies. How many more does he need?

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Thursday, August 28

Play “Close to 100” with someone at your home.

Tuesday, August 26 Session 1.6

In class we have played a game called “Capture”. Use what you know to answer the question.

1. Judy’s game piece is on 44. She wants to capture a chip that is on 62.

